

Pupil premium strategy / self-evaluation (SEN schools)

1. Summary information					
School	Rosewood Free School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD
Academic Year	2019-2020	Total PP budget	12,315	Date of most recent PP Review	
Total number of pupils	65	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Sept. 19
2. Current attainment					
Learners achieving or exceeding their expected rate of progress			Pupils eligible for PP (your school)	Whole school	
% progress specific to school setting			73%	82%	
3. Barriers to future attainment (for pupils eligible for PP)					
Deteriorating conditions, medical or physical challenges					
In-school barriers					
A.	Lack of human resources				
B.	Lack of physical resources eg physiotherapy equipment, switch equipment				
C.	Low parental engagement or family capacity				
External barriers					
D.	Consistency of support in all settings				
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>					
				Success criteria	
A.	Increased access to physical development activities eg Rebound and Hydrotherapy			Learners more regularly able to access physical therapy and appropriate positioning. Physical skills are maintained and developed.	
B.	Increased access to Environmental Control activities			Learners able to consistently access wide range of software and hardware to support ECT skill development. Cognitive skills are developed through generalising in a wider variety of activities.	
C.	Increased access to consistent and responsive adult for			Learners have consistent opportunities to interact with a skilled	

	communication and sensory development	and responsive adult; achievement in communication and sensory development is increased.
D.	Increased percentage of learners in receipt of pupil premium grant	Learners who are entitled will be registered and receipt of PP grant.

5. Planned expenditure

Academic year 2019-2020 **£12,315** See separate spreadsheet for cost allocation

The headings enable you to show how you are using pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Maintain staffing at a high level in order to provide consistent access to communication partners	Learners' opportunities to communicate will be increased	PMLD learners are dependent on a responsive adult in order to develop communication skills	Monitor achievement against IEP targets in Communication	SLT	July 2020
Increase access to learning opportunities through provision of human or physical resources	Regular opportunities to access physical learning and therapy which is dependent on specific staff or equipment	PMLD learners require a high level of support from adults in order to access physical therapy eg hydrotherapy and rebound. High quality resources will support learning opportunities across the school.	Monitor achievement against IEP targets in physical development and cognition	SLT and team	July 2020
Total budgeted cost					8841.76

ii. Targeted support

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual items to be purchased	Resources or equipment will support individual access to learning opportunities Increased access to ECT activities	Learners often have to wait for timetabled sessions/slots to use equipment. More equipment will enable more regular access	SLT monitoring, lesson observations, learning walks	SLT and Team	July 2020
Admin and Family Link team to support applications from families for pupil premium	Learners who are entitled will be registered and receipt of PP grant.	Families often do not apply for pupil premium as they either do not realise how it could benefit their child or they do not have time/energy to complete forms. We believe there are more learners eligible than are currently in receipt of the PP grant.	Family link to report back on engagement from families. Admin team to report back on increase of learners in receipt of pupil premium.	DHT plus Family Link	July 2020
Total budgeted cost					4373.24
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Bespoke support for families – provided by Family Link	Parental engagement will increase; families will be in receipt of support which will enable them to cope better.	Family support needs identified for personal, social and emotional wellbeing	SLT monitoring	DHT	July 2020
Total budgeted cost					

Pupil	Individual resource requested	Planned impact	Evaluation
AG	Jenx wedge and accessories	Increased access to good postural support	AG has a degenerative condition meaning progress is unlikely but he has been well positioned and comfortable
AG	Supine stabiliser	Increased access to good postural support	
SM	Subscription to HelpKidzLearn for ECT games and activities	Motivation for interaction and turntaking Increased awareness of his own impact on his environment	SM made outstanding progress above expectation this academic year.
SM	Talk Back Parrot	Motivation to use vocalisations in a play based situation	
SM	Muro boards	Increased opportunities for independent physical play	
MB	Conductive education ladder	Increased access to individual support for conductive education	MB made progress as expected in this academic year; her physical development stayed in line with progress in other areas.
GS	Conductive education ladder	Increased access to individual support for conductive education	GS made outstanding progress above expectation this academic year
GS	Weighted blanket / pillow	Sensory / calming strategy to use when GS is storming (increased seizure activity) which will improve his mental health and wellbeing	
SG	Doozy switch	Increased access to bespoke ECT activities	SG made outstanding progress above expectation this academic year.
SG	Arm guards	Improved self-regulation and ability to engage in self-occupying activities without an adult's support.	
SG	Gym mat	Increased access to group activities	
AS	iPad and stand	Increased individual access to bespoke ECT activities and games which will develop skills needed for eventual AAC device use.	AS made progress as expected.
MW	Sensory mood light table	To have the opportunity to look at lights, explore and feel new textures, visually search for objects on the light up table	MW made progress as expected
MW	Illuminated glow pebbles	To increase visual skills as above.	
MW	Finger food snacks	To have the opportunity to use fingers for functional self-help tasks	
LP	Height adjustable table	Increased access to a wide variety of activities while using postural support	LP made outstanding progress above expectation this academic year.

6. Review of expenditure				
Previous Academic Year		2018-2019		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches (including links to personal, social and emotional wellbeing)				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail